Contents

Editors’ introduction
   Michael E. Everson & Helen H. Shen ......................... 1

1 The Acquisition of the ba Construction by Adult English Speakers
   Hang Du ................................................................. 5

2 Language Attrition in Grammar and Receptive Skills in Mandarin Chinese
   Miao-fen Tseng ......................................................... 35

3 Analysis of Radical Knowledge Development Among Beginning CFL Learners
   Helen H. Shen .......................................................... 45

4 The Effects of Word-Knowledge Depth, Part of Speech, and Proficiency Level on Word Association Among Learners of Chinese as a Second Language
   Chan Lü ................................................................. 67

5 See How They Read: An Investigation Into the Cognitive and Metacognitive Strategies of Nonnative Readers of Chinese
   Cecilia Chang .......................................................... 93

6 Free Recall from Japanese Learners of Chinese
   Aiqun Liu ............................................................... 117

7 Discourse Features and Development in Chinese L2 Writing
   Yun Xiao ................................................................. 133

8 Intermediate Distance Learners of Chinese Look Back: A Survey Study
   Isabel Tasker .............................................................. 153

About the Contributors ...................................................... 179